

Risk Assessment

Establishment	Chailey St Peter's CE/Fletching CE Primary	Room/Area	Outdoors/Indoors Physical Education		
Risk Assessor	P Ferris	Date	4 th September	Review Date	18 th Sept

NOTE THE FOLLOWING

Ongoing risk assessment – the most essential element: *1. Apply the control measures 2. Monitor how effective they are 3. Change, adapt, revise as required*

Learning	Suggested practice	Implications for School	Persons at risk
Environment (Outdoor Area) <ul style="list-style-type: none"> Track/ Field Sports Halls Playground 	<ul style="list-style-type: none"> Pupils should be kept in class groups for PE. Agree what learning is appropriate (including the relationship between face-to-face and remote education), for example, identify curriculum priorities, Ensure you have considered the impact on staff and pupils with protected characteristics, including race and disability, in developing your approach. • Team games which involve contact should be avoided. 	<p>Time allowed for cleaning of equipment used between bubbles</p> <p>Outside PE lessons should be prioritised where possible. If this is not possible, opt for larger indoor spaces. Indoor spaces need to be regularly cleaned</p> <ul style="list-style-type: none"> • Transitions to ad from hall timed to avoid contact with Firecrest outdoor independent learner area • Equipment that cannot be cleaned needs to be removed from use for 72hrs. Students avoid sharing equipment where possible. • Students and staff should sanitise their hands at the start and end of each lesson. 	<p>Students, Staff, TA's , INA's, supporting adults.</p>

<p>Changing for</p> <ul style="list-style-type: none"> • Running events • Throwing events • Jumping events • Indoor games • Gymnastic • Dance 	<ul style="list-style-type: none"> • If used, these should be cleaned after every lesson – Wiping of surfaces is a reasonable approach. • Attending school with PE kit on will limit the need to use changing rooms. • Ensure sufficient standard cleaning equipment is available in all changing areas. • Social distancing measures still apply and marking out areas which cannot be used will help you to manage the area effectively. <p>Encourage outdoor PE and TA to support social distancing.</p> <ul style="list-style-type: none"> • Students should work in their own zone which may be marked out, depending on allocated teaching space. PE outside could be preferable to indoor PE. 	<p>Year 6 Chailey attending school in P.E kit - students to attend in their PE kit for the whole day on the day when they have a timetabled physical education lesson in order to limit or avoid the use of the changing areas.</p> <p>KS2 in Fletching attending school in P.E kit - students to attend in their PE kit for the whole day on the day when they have a timetabled physical education lesson in order to limit or avoid the use of the changing areas.</p> <p>Poor weather jogging bottoms children wear jogging bottoms and outdoor P.E clothing</p> <p>Checklist of cleaning regularly touches surfaces</p> <p>Bibs can we worn as long as they are not shared between individuals and washed between sessions.</p>	<p>Students, Staff, TA's , INA's, supporting adults.</p>
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<p>Equipment and Lessons</p> <ul style="list-style-type: none"> Running events Throwing events Jumping events Indoor games Gymnastic Dance 	<p>Equipment will need to be cleaned between each use.</p> <ul style="list-style-type: none"> Outdoor lessons encouraged and equipment chosen and planned to factor in cleaning time between groups Hand washing routines will mean more equipment is available to pupils, <p>discourage the sharing of equipment to mitigate against virus transmission.</p>	<p>Timings between lessons to allow for clean of indoor equipment</p> <p>Hand sanitizer used on entering hall and when leaving</p> <p>Hand sanitiser should be readily available for students to use throughout the day. This is in addition to regular handwashing.</p>	<p>Students, Staff, TA's , INA's, supporting adults.</p>
<ul style="list-style-type: none"> swimming 	<p><i>Swimming not on school site ;however, any new measures with the swimming teacher and facility and consider the following:</i></p>	<ul style="list-style-type: none"> Grouping –where possible pupils should be in their bubble or, if that is not possible, ensure social distancing. Group Size – this will need to be discussed with the swim teacher as it will be dependent on the facility and pool space at the appropriate depth. Changing – changing rooms will be available; however, it is advisable that pupils arrive wearing their swimwear under their clothes. Showering – showering before swimming is vital, this should be encouraged to take place at home to reduce time required in the shower at the pool. 	<p>Students, Staff, TA's , INA's, supporting adults.</p>
<p>Signature</p>	<p>P.Ferris</p>	<p>Date 4/9/20</p> <p>Review 18/9 Year 6 class Chailey attending school in P. E kit to avoid separate changing spaces</p>	

