

Grasshoppers Suggested Home Timetable – Week Beginning 6 July

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.30 “Wake and Shake”	Walk your dog or go for a walk, Jo Wicks “The body coach” Youtube Live PE Lesson, Go Noodle, “Just Dance” Videos on youtube, “Cosmic Kids Yoga” on Youtube, or any other active games you may have!				
Collective Worship	Please follow the link for Ali Brown’s assembly about Trust https://www.youtube.com/watch?v=ames38Fcg3c				
9.30 – 10.15 Writing/Grammar	<p style="text-align: center;">Please follow Oak National Academy –</p> Year 5: https://www.thenational.academy/online-classroom/year-5 Year 6: https://www.thenational.academy/online-classroom/year-6				
10.15 – 10.30 Times tables/ number fact fluency	<p style="text-align: center;">TT Rockstars, Topmarks https://www.topmarks.co.uk/Search.aspx?Subject=16 App - Squeebles</p>				
10.30 – 10.45 Break	“Downtime”, Play in the garden, play with your toys, eat some fruit.				
10.45 – 11.30 Maths	<p style="text-align: center;">Please follow Oak National Academy –</p> Year 5: https://www.thenational.academy/online-classroom/year-5 Year 6: https://www.thenational.academy/online-classroom/year-6 <p style="text-align: center;">OR White Rose Maths Hub</p> Year 5: https://whiterosemaths.com/homelearning/year-5/ Year 6: https://whiterosemaths.com/homelearning/year-6/				
11.30 – 12.00 Reading activity	https://6yellowclass.wordpress.com/2014/03/07/kensukes-kingdom-rc/ I shall scan the pages in aswell.				
	Read Chapter 10 Describe the event that gives the chapter its name.	Read Chapter 10 How do you think Michael was feeling when he went to leave the island?	Read Chapter 10 What do you think of Kensuke’s decision not to leave the island? What are his reasons?	Read Chapter 10 Vocabulary Choose 6 words from the chapter that you did not know before. Choose words that you think may be useful to remember to use in your own writing. Look up the meaning in a dictionary.	Read Chapter 10 What is the impact of the postscript? Why do you think the author decided to put it there?
12.00 – 1.00	Lunchtime				

1.00 -1.30 Reading	Reading for pleasure/listening to audible clips				
Bitesize Daily Video 1.30-2.30	<p>This link is for the Bitesize Daily Video. This introduces different ideas that you and your child could follow up according to their interest. This is the link for Week 9 which is the latest week but there are lots of other weeks to pick from for your afternoon learning</p> <p>https://www.bbc.co.uk/iplayer/episodes/p089g0cc/bitesize-911-year-olds?seriesId=p08b2zpf</p>				
Other areas of the curriculum	The Grasshoppers who are in school have done a project about chocolate so the week's lessons are based on that but if you prefer to do individual foundation subjects then use BBC bitesize instead.				
	<p>Chocolate 1 Start by looking at this power point about where chocolate comes from. Can you investigate where in the world the cocoa bean is grown? What are your thoughts about Fairtrade chocolate?</p>	<p>Chocolate 2 What is your favourite chocolate bar? Choose an activity. Is it Fairtrade? If it isn't can you write and send a letter to the company asking them to consider buying Fairtrade cocoa? Look at the advertising that is used to promote your bar. Do you think it is effective? Can you design a better advert?</p>	<p>Chocolate 3 Think about your favourite chocolate bar. Why do you like it? Today can you design a chocolate based on your favourite ingredients (a small chocolate like you get in a box of chocolate) Draw your chocolate and write a list of ingredients that you will need to make it. e.g. dark chocolate digestive biscuits smarties What will it be called? Ask an adult if you can buy what you need so you can make your chocolates on Friday.</p>	<p>Chocolate 4 Design and make a box to put your chocolates in. Use the template for a box below cut it out of card. Before you make the box design the outside. You want it to be eye-catching and attractive. You need to have the name of your chocolates and a list of ingredients. If you are using Fairtrade chocolate you can put the logo on the packaging.</p>	<p>Chocolate 5 Make your chocolates if you can. You will need to melt chocolate in a bowl over some hot water so you must do this with an adult. An ice cube tray would be a great mould for your chocolate or you may have some other plastic packaging in your recycling that would work as a mould. When the chocolate is melted pour it into the mould and add any other ingredients. Leave to set in the fridge. Remove from the mould when set and place in your box. Give to someone as a gift or share with your family!</p>
3.00 – 4.00 Quiet time	Puzzles, Drawing, writing for pleasure, Reading, colouring, play quietly, choose one of the education games to play, rest.				

