

## Grasshoppers Suggested Home Timetable – Week Beginning 22 June

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9.00 - 9.30</b> <b>“Wake and Shake”</b>	Walk your dog or go for a walk, Jo Wicks “The body coach” Youtube Live PE Lesson, Go Noodle, “Just Dance” Videos on youtube, “Cosmic Kids Yoga” on Youtube, or any other active games you may have!				
<b>Collective Worship</b>	Ali Brown – our church youth support worker has recorded an assembly for the children in the schools she visits. Please follow this link if you would like to watch and participate. <a href="https://www.youtube.com/watch?v=mNBNPo9GnAM">https://www.youtube.com/watch?v=mNBNPo9GnAM</a>				
<b>Collective Worship 2</b>	On 18th July the Duchess of Cambridge led an online assembly for the Oak National Academy during which she spoke about the importance of mental wellbeing among children. The theme of the Duchess’ assembly is ‘spread a little kindness’ and is based on a lesson plan which is available on the Mentally Healthy Schools platform. <a href="https://classroom.thenational.academy/assemblies/">https://classroom.thenational.academy/assemblies/</a>				
<b>9.30 – 10.15</b> <b>Writing/Grammar</b>	<b>Please follow Oak National Academy –</b> Year 5: <a href="https://www.thenational.academy/online-classroom/year-5">https://www.thenational.academy/online-classroom/year-5</a> Year 6: <a href="https://www.thenational.academy/online-classroom/year-6">https://www.thenational.academy/online-classroom/year-6</a>				
<b>10.15 – 10.30</b> <b>Times tables/ number fact fluency</b>	TT Rockstars, Topmarks <a href="https://www.topmarks.co.uk/Search.aspx?Subject=16">https://www.topmarks.co.uk/Search.aspx?Subject=16</a> App - Squeebles				
<b>10.30 – 10.45</b> <b>Break</b>	“Downtime”, Play in the garden, play with your toys, eat some fruit.				
<b>10.45 – 11.30</b> <b>Maths</b>	<b>Please follow Oak National Academy –</b> Year 5: <a href="https://www.thenational.academy/online-classroom/year-5">https://www.thenational.academy/online-classroom/year-5</a> Year 6: <a href="https://www.thenational.academy/online-classroom/year-6">https://www.thenational.academy/online-classroom/year-6</a>  <b>OR White Rose Maths Hub</b> Year 5: <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Year 6: <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a>				
<b>11.30 – 12.00</b> <b>Reading activity</b>	<a href="https://6yellowclass.wordpress.com/2014/03/07/kensukes-kingdom-rc/">https://6yellowclass.wordpress.com/2014/03/07/kensukes-kingdom-rc/</a> I shall scan the pages in aswell.				
	<b>Read Chapter 8</b> What was life like for Kensuke before he came to the island? Include as much detail as you can.	<b>Read Chapter 8</b> Do some research about the bombing of Nagasaki in World War 2.	<b>Read Chapter 8</b> Why doesn’t Kensuke want anyone to come to the island? What do you think of his point of view?	<b>Read Chapter 8</b> Vocabulary Choose 6 words from the chapter that you did not know before. Choose words that you think may be useful to	<b>Read Chapter 8</b> If you were Michael how would you be feeling by the end of chapter 8? Can you find 5 words to describe his feelings? Try

				remember to use in your own writing. Look up the meaning in a dictionary.	and find words you do not usually use. A thesaurus will help you.
<b>12.00 – 1.00</b>	Lunchtime				
<b>1.00 -1.30</b> <b>Reading</b>	Reading for pleasure/listening to audible clips Why not listen to the winners of the 500 words story competition being read. Here is the link. <a href="https://www.bbc.co.uk/programmes/articles/5p8nL2kHZQP1vtWqbFN66tF/500-words-final-2020?xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[SL07]-[PS_PROGRAMMES~N~~A_500WordsFinal]">https://www.bbc.co.uk/programmes/articles/5p8nL2kHZQP1vtWqbFN66tF/500-words-final-2020?xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[SL07]-[PS_PROGRAMMES~N~~A_500WordsFinal]</a>				
<b>Bitesize Daily Video</b> <b>1.30-2.30</b> <b>Other areas of the curriculum</b>	<b>This link is for the Bitesize Daily Video. This introduces different ideas that you and your child could follow up according to their interest. This is the link for Week 7 which is the latest week but there are lots of other weeks to pick from for your afternoon learning</b> <a href="https://www.bbc.co.uk/iplayer/episodes/p089g0cc/bitesize-911-year-olds?seriesId=p08b2z8d">https://www.bbc.co.uk/iplayer/episodes/p089g0cc/bitesize-911-year-olds?seriesId=p08b2z8d</a> David Attenborough is in episode 2 of week 7				
	I have planned a week based on a tree project but if you prefer to do individual foundation subjects then use BBC bitesize instead.				
	<b>Trees 1</b> This week and next we are going to explore the trees around us and design and make a book or leaflet about them. Today start by choosing one tree near where you live. It might be in your garden, In the street or in your local park or wood. When you have chosen your tree have a very good look at it. What kind of tree is it? Can you collect some leaves? Take a photo? Draw a picture?  Work out the height of your tree using the sheet attached to tell you what to do. There are other ways to work out the height of trees. Find another way and see if you get the same result with both methods!	<b>Trees 2</b> Today make your booklet or leaflet for all your information trees. There are lots of ideas about making a book on pinterest if you want to be creative. If not a simple book is great – fold some paper in half –A4 or A3 -and then staple or sew down the middle fold. Make the cover from card – this could be the card from a cereal box. Choose the title for your book – make it exciting so the reader will want to read your book. Design your cover. You could find pictures of trees from magazines and make a collage, you could draw lots of different leaves or cut them out of green paper or ..... Put on the name of the author (you!)	<b>Trees 3</b> On the first page of your book make a contents page. Then number all the pages in your book. On page 1 stick in your picture from Monday or draw your tree and label the parts. Investigate what are the main functions of all the different parts. Record it in your book.  This website will help you. <a href="https://sciencing.com/the-parts-of-trees-and-their-functions-12620561.html">https://sciencing.com/the-parts-of-trees-and-their-functions-12620561.html</a>	<b>Trees 4</b> On the next page in your book do a detailed drawing of your leaf.  Watch the leaf power point and look carefully at the slide that names the parts of leaves.  Watch this video and read the page. It says KS3 but has information that you will find useful. <a href="https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/z6btng8#:~:text=All%20leaves%20have%20the%20same,all%20life%20on%20the%20planet.">https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/z6btng8#:~:text=All%20leaves%20have%20the%20same,all%20life%20on%20the%20planet.</a>  Label your leaf drawing. Update your contents page.	<b>Trees 5</b> Do some research about your kind of tree. For example How tall do they grow? What do the seeds look like? Where in the UK/world are they found? Are they deciduous? Evergreen?  Write the research up into book. You could include any pictures you find.  Keep your book as we will carry on this project next week.

**3.00 – 4.00**  
**Quiet time**

Puzzles, Drawing, writing for pleasure, Reading, colouring, play quietly, choose one of the education games to play, rest.

