

Grasshoppers Suggested Home Timetable – Week Beginning 20th April

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.30 “Wake and Shake”	Walk your dog or go for a walk, Jo Wicks “The body coach” Youtube Live PE Lesson, Go Noodle, “Just Dance” Videos on youtube, “Cosmic Kids Yoga” on Youtube, or any other active games you may have!				
9.30 – 10.15 Writing/Grammar	Oak National Academy – We shall begin week 1 (20th April) so we follow the sequence of steps https://www.thenational.academy/online-classroom/schedule/#schedule				
	Year 5: <u>Week 1, Monday</u> - Setting description: Reading Comprehension - Fact Retrieval Year 6: <u>Week 1, Monday</u> – Newspaper: Reading Comprehension – Fact Retrieval	Year 5: <u>Tuesday</u> – Setting description: Reading Comprehension – Fact Retrieval Year 6: <u>Tuesday</u> – Newspaper: Reading Comprehension – Fact Retrieval	Year 5: <u>Wednesday</u> – Setting description: Identifying the features of a text Year 6: <u>Wednesday</u> – Newspaper: Identifying features of the text	Year 5: <u>Thursday</u> – Setting description: SPaG focus - parenthesis Year 6: <u>Thursday</u> - Newspaper: Using direct speech to write quotes	Year 5: <u>Friday</u> – Write a setting description Year 6: <u>Friday</u> – Writing a newspaper report Submit these on Class Dojo for me to look at.
10.15 – 10.30 Times tables/ number fact fluency	TT Rockstars, Topmarks https://www.topmarks.co.uk/Search.aspx?Subject=16 App - Squeebles				
10.30 – 10.45 Break	“Downtime”, Play in the garden, play with your toys, eat some fruit.				
10.45 – 11.30 Maths	We will complete one more week on White Rose to finish the unit. Then we shall use the Oak National Academy for Maths next week. https://whiterosemaths.com/homelearning/				
	Year 5: <u>Summer term, Week 2, lesson 1</u> – Adding decimals with the same number of decimal places Year 6: <u>Summer term, Week 2, lesson 1</u> – Angles in special quadrilaterals	Year 5: <u>Lesson 2</u> - Adding decimals with the same number of decimal places Year 6: <u>Lesson 2</u> - Angles in regular polygons	Year 5: <u>Lesson 3</u> – Adding decimals with different number of decimal places Year 6: <u>Lesson 3</u> – Problem solving	Year 5: <u>Lesson 4</u> – Subtracting decimals with different number of decimal places Year 6: <u>Lesson 4</u> – Problem solving	Maths Challenge from relevant year groups
11.30 – 12.00 Reading activity	https://6yellowclass.wordpress.com/2014/03/07/kensukes-kingdom-rc/ I shall scan the pages in aswell. Questions still refer to Chapter 1.				
	Reading Skill – Vocabulary What does the word ‘dumbstruck’ mean? How does Stella ‘savag’ the letter that arrives? What does the word ‘fanatic’ mean?	Activity from reading list (see website) based on the book you are reading	Reading Skill – Inference How did Gran try and put Mum and Dad off? Use evidence from the text to support your answer	Activity from reading list (see website) based on the book you are reading	Reading Skill – Prediction What do you think will happen in the next chapter? Use evidence from what you have already read to support your prediction.

12.00 – 1.00	Lunchtime				
1.00 -1.30 Reading	Reading for pleasure/listening to audible clips https://stories.audible.com/start-listen https://www.worldofdavidwalliams.com/elevenses/				
1.30-2.30 Other areas of the curriculum	Science – Light https://www.bbc.co.uk/bitesize/clips/zf9c87h https://www.youtube.com/watch?v=cFVbLnXWn6A Sequence the steps to how we see Draw a diagram of the eye and label it	History – Titanic Complete an activity from the Homework menu. See attached on email, website or class dojo.	Art – JMW Turner Look at some of his paintings and study the skies. Do drawings/paintings of the clouds/sky. https://www.youtube.com/watch?v=YzXy58gtkzI	Cooking Make some smoothie recipes and discuss which ones you like and dislike. Why do people buy and make these popular drinks?	Choose an activity from your Two Weekly Activity Grid
3.00 – 4.00 Quiet time	Puzzles, Drawing, writing for pleasure, Reading, colouring, play quietly, choose one of the education games to play, rest. Lego challenge – see website				

Science

The optic nerve carries signals about the image to the brain.

The light passes through the black hole in the middle of our eyes called the pupil.

The brain turns the image around so that we see it correctly.

The retina makes an upside-down image of what we are looking at.

If there is lots of bright light, the iris makes the pupil smaller; if there is not much bright light, the iris makes the pupil larger.

Light is reflected from an object towards our eyes.

Behind the pupil, inside the eye, the lens focuses the light on to the retina, which has special light-sensitive cells.

Art

What do you think an observational drawing is? Often we draw what we think we can see, without really looking at what is there.

Look at these pictures of skies.



What are these skies like? What colours can you see? What shapes can you see?
How does it make you feel? Why?

Look at some of Turner's paintings.



How would you describe his skies? What do you like about his skies? What do you think he does well in his paintings?

Look outside at the clouds. Look carefully at the shapes you can really see. Draw what you can see, rather than cartoon cloud shapes. Does the sky change over several days? How does the sky change?

A link to see how clouds are drawn <https://www.youtube.com/watch?v=YzXy58gtkzI>