

Reflections

Science Experiment



Method

1. Encourage the children to explore the different objects and talk about what is the same about them and what is different.
2. Ask the children to predict which objects they think they will be able to see their reflection in.
3. Sort the objects into two groups: those which show a reflection and those which don't.
4. Talk about the way in which the objects that show a reflection are the objects which have smooth, shiny surfaces.

You will need:

A variety of objects (some with smooth, shiny surfaces and others with rough, dull surfaces)

For example: a metal plate, a spoon, a piece of paper, a piece of wood, a pebble, and a DVD

