

## Dragonflies Suggested Home Timetable – Week Beginning 27<sup>th</sup> April

\*Please Check Class Dojo for a weekly spelling test.

|  | Monday   | Tuesday  | Wednesday  | Thursday  | Friday  |
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| <b>9.00 - 9.30</b><br><b>"Wake and Shake"</b>  | Walk your dog or go for a walk, Jo Wicks "The body coach" Youtube Live PE Lesson, Go Noodle, "Just Dance" Videos on youtube, "Cosmic Kids Yoga" on Youtube, or any other active games you may have!  |  |  |   |   |
| <b>9.30 – 10.30</b><br><br><b>Academic Hour</b><br><br><b>Reading/Writing</b><br><br><b>Please upload one or more of your reading/writing activities to Class Dojo</b> | <p><b>Year 3</b><br/><b>BBC Bitesize – Nouns</b><br/><a href="https://www.bbc.co.uk/bitesize/articles/zjrdwty">https://www.bbc.co.uk/bitesize/articles/zjrdwty</a><br/>Please watch the videos and complete the activities. You may choose to complete some or all of the activities.</p> <p><b>Year 4</b><br/><b>BBC Bitesize – Pronouns</b><br/><a href="https://www.bbc.co.uk/bitesize/articles/z64q7nb">https://www.bbc.co.uk/bitesize/articles/z64q7nb</a><br/>Please watch the videos and complete the activities. You may choose to complete some or all of the activities.</p> | <p><b>Year 3</b><br/><b>BBC Bitesize – Pronouns</b><br/><a href="https://www.bbc.co.uk/bitesize/articles/zhp3bdm">https://www.bbc.co.uk/bitesize/articles/zhp3bdm</a><br/>Please watch the videos and complete the activities. You may choose to complete some or all of the activities.</p> <p><b>Year 4</b><br/><b>BBC Bitesize – Writing Expanded Noun Phrases</b><br/><a href="https://www.bbc.co.uk/bitesize/articles/znpgwx">https://www.bbc.co.uk/bitesize/articles/znpgwx</a><br/>Please watch the videos and complete the activities. You may choose to complete some or all of the activities.</p> | <p><b>Log in to Oxford Owl – See instructions in extra resources.</b><br/>Search "worst books in history" and read the book titled The Top Ten Worst Jobs in History.<br/><i>You can read this independently, with a grown up or listen to it by pressing the audio button.</i></p> <p><b>As you read the book please complete the activities by clicking on the pencil and click on the "Find out" eye to read/watch more on that topic.</b></p> <p>Answer the following questions:</p> <ul style="list-style-type: none"> <li>• Which job would you least like to have? Why?</li> <li>• If you had to pick one of the jobs, which one would you choose and why?</li> </ul> | <p><b>Year 3</b><br/><b>Oak Academy – Fact Retrieval</b><br/><a href="https://www.thenational.academy/year-3/english/instructions-reading-comprehension-fact-retrieval-year-3-wk1-1/">https://www.thenational.academy/year-3/english/instructions-reading-comprehension-fact-retrieval-year-3-wk1-1/</a><br/>Follow the instructions on screen to watch the lesson and then complete the activities.</p> <p><b>Year 4</b><br/><b>Oak Academy – Poetry Reading</b><br/><a href="https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1/">https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1/</a><br/>Follow the instructions on screen to watch the lesson and then complete the activities.</p> | <p>Using your superheros that you created last week. Can you create a comic strip for your superhero to star in?</p> <p>Remember to include:</p> <ul style="list-style-type: none"> <li>• Build up – What happens in the beginning?</li> <li>• Conflict – The most exciting part – perhaps a fight with their enemy or villain.</li> <li>• Resolution – who will win? How do they win?</li> <li>• speech bubbles.</li> </ul> <p><b>You can use the comic strip provided or create your own. (See extra resources)</b></p> |
| <b>10.30 – 11.00</b><br><b>Break</b>   | "Downtime", Play in the garden, play with your toys, eat some fruit.   |  |  |   |   |
| <b>11.00 – 12.00</b><br><b>Academic time</b><br><b>Maths</b>   | <p><b>Year 3</b><br/><b>BBC Bitesize – Writing 3 Digit numbers</b><br/><a href="https://www.bbc.co.uk/bitesize/articles/zdgdwty">https://www.bbc.co.uk/bitesize/articles/zdgdwty</a></p>   | <p><b>Year 3</b><br/><b>BBC Bitesize – Recognising Place Value</b><br/><a href="https://www.bbc.co.uk/bitesize/articles/zmdpnr">https://www.bbc.co.uk/bitesize/articles/zmdpnr</a></p>   | <p><b>Year 3</b><br/><b>BBC Bitesize – Comparing 3 digit Numbers</b><br/><a href="https://www.bbc.co.uk/bitesize/articles/zhpq7nb">https://www.bbc.co.uk/bitesize/articles/zhpq7nb</a></p>   | <p><b>Year 3</b><br/><b>BBC Bitesize –Order Numbers to 1000</b><br/><a href="https://www.bbc.co.uk/bitesize/articles/zb86t39">https://www.bbc.co.uk/bitesize/articles/zb86t39</a></p>   | <p><b>Year 3</b><br/><b>BBC Bitesize –Challenges</b><br/><a href="https://www.bbc.co.uk/bitesize/articles/zbqrcqt">https://www.bbc.co.uk/bitesize/articles/zbqrcqt</a></p>  |

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| <p>Please upload one or more of your maths activities to Class Dojo</p>             | <p><b>Year 4</b><br/> <b>BBC Bitesize – Place Value for 4 digit numbers.</b><br/> <a href="https://www.bbc.co.uk/bitesize/articles/zhnrcqt">https://www.bbc.co.uk/bitesize/articles/zhnrcqt</a></p> <p>Please watch the videos and complete the activities. You may choose to complete some or all of the activities.</p>  | <p><b>Year 4</b><br/> <b>BBC Bitesize – Finding 1000 more or less</b><br/> <a href="https://www.bbc.co.uk/bitesize/articles/zd9hpg8">https://www.bbc.co.uk/bitesize/articles/zd9hpg8</a></p> <p>Please watch the videos and complete the activities. You may choose to complete some or all of the activities</p>  | <p><b>Year 4</b><br/> <b>BBC Bitesize – Rounding</b><br/> <a href="https://www.bbc.co.uk/bitesize/articles/zif492p">https://www.bbc.co.uk/bitesize/articles/zif492p</a></p> <p>Please watch the videos and complete the activities. You may choose to complete some or all of the activities</p>   | <p><b>Year 4</b><br/> <b>BBC Bitesize – Negative Numbers</b><br/> <a href="https://www.bbc.co.uk/bitesize/articles/zkmv382">https://www.bbc.co.uk/bitesize/articles/zkmv382</a></p> <p>Please watch the videos and complete the activities. You may choose to complete some or all of the activities</p>   | <p><b>Year 4</b><br/> <b>BBC Bitesize – Challenges</b><br/> <a href="https://www.bbc.co.uk/bitesize/articles/zv8v382">https://www.bbc.co.uk/bitesize/articles/zv8v382</a></p> <p>Please watch the videos and complete the activities. You may choose to complete some or all of the activities</p> |
| <p><b>12.00 – 12.30</b> Lunchtime</p>   |  |  |  |  |  |
| <p><b>12.30 – 1.30</b><br/> <b>Household chores and playtime/creative time.</b></p> | <p>Help around the house, tidy up after lunch, do the washing up, polish all the tables, tidy your bedroom, organise your toys, ask mum or dad what you can do!</p> <p>Once you've done something helpful around the house, it's free play time or spend some time being creative.<br/> Creative play ideas - Legos, drawing, crafting, listen to music, dance, cooking, gardening, sewing</p> |  |  |  |  |
| <p><b>1.30 – 2.00</b><br/> <b>Reading</b></p>                                       | <p>Reading for Pleasure or listen to an audio book</p>   |  |  |  |  |
| <p><b>2.00 – 3.00</b><br/> <b>Academic Hour</b><br/> <b>Foundation</b></p>          | <p><b>Spanish</b><br/> <a href="https://www.thenationalacademy/year-3/foundation/el-alfabeto-y-los-numeros-year-3-wk1-2/">https://www.thenationalacademy/year-3/foundation/el-alfabeto-y-los-numeros-year-3-wk1-2/</a></p> <p>Practise the Spanish alphabet and numbers 1-10.</p>  | <p><b>BBC Bitesize – Science – Light</b><br/> Reflections:<br/> <a href="https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82">https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82</a><br/> Watch the video and read the information about reflections. Then complete the Reflections experiment. (See extra resources)</p> <p>Play a game of reflections with a sibling or parent. Sit facing each other and choose who will be the mirror. The person who is the mirror must copy their partners actions.</p> | <p><b>PSHE</b><br/> Find a quiet place to sit and be comfortable and then start with a guided meditation:<br/> <a href="https://www.youtube.com/watch?v=wf5K3pP2IUQ">https://www.youtube.com/watch?v=wf5K3pP2IUQ</a></p> <p>As everyone is staying in doors for the time being, some people might start to miss their friends and family. Write a kind note or letter that Mum or dad can send for you via their phone or email or write to someone who is already in your house. What could you say to make them feel happy? What is something you like about</p> | <p><b>RE/Art</b><br/> Watch a version of The Good Samaritan. Here is one example:<br/> <a href="https://www.youtube.com/watch?v=osfQg4yKtq8">https://www.youtube.com/watch?v=osfQg4yKtq8</a></p> <p>Write a modern day version of the good Samaritan or draw a picture of how someone could be a good Samaritan in today's world. You can paint, draw, chalk, write with pictures or choose another way to present your version.</p> | <p><b>Foundation Friday – Project Day</b><br/> <b>Please use this time to work on your chosen project.</b></p> <p>Our topic this term is Shipwrecked. You could choose to base your project around this and learn about The Titanic!</p>   |

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|   |   |  | <p>them? What do you miss most about them if you haven't seen them in a while?</p> <p><a href="#">Upload to Class Dojo</a></p> |  |  |
| <p><b>3.00 – 4.00</b><br/><b>Quiet time</b></p> | <p>Puzzles, Drawing, writing for pleasure, Reading, colouring, play quietly, choose one of the education games to play, rest.</p> |  |  |  |  |

**Please Note:** We understand that during this time each family is facing unusual circumstances so please adapt this timetable to suit your needs and your child

